



1. Title of the certificate ^(A)

Diploma di Liceo Linguistico

^(A) In the original language

2. Translated title of the certificate ^(B)

**Upper secondary education diploma - *Licei*
Specialization: Foreign Languages Lyceum**

^(B) If applicable. This translation has no legal status.

3. Profile of skills and competences (**)

On completion of the education/training pathway, the holder of the certificate is able to:

Skills common to all *licei*:

- master the Italian language in various communication contexts, using different styles suited to different situations;
- communicate in a foreign language to at least level B2 (CEFR);
- produce different types of written and oral texts with respect to the activity carried out;
- identify problems and argue his/her own position, by critically assessing different viewpoints and putting forward potential solutions;
- demonstrate a good knowledge of the key aspects of the Italian and European literary, artistic, philosophical, religious culture and tradition, and be able to compare them with other traditions and cultures;
- act in accordance with the rights and responsibilities of a citizen, being aware of the cultural aspects and nature of both Italian and European political, legal, social and economic institutions;
- master the specific language and procedures of mathematics, physical and natural sciences;
- critically use ICT tools to carry out study and in-depth analysis activities, and for research and communication purposes;
- work in professional and interpersonal contexts, collaborating in work groups in a critical and proactive manner.

Competences of the *Foreign Languages Lyceum* specialization:

- have language proficiency of at least level B1 (CEFR) in the second and third foreign languages;
- use language proficiency in the three modern languages studied in study activities and various social contexts and professional fields;
- write different types of texts in the three modern languages studied, suited to the job tasks;
- master the three language systems and easily switch from one language to another, using specific forms of each language;
- know the cultural aspects of the countries where the three modern languages learnt are spoken, namely the literary, artistic, music, cinematographic works, as well as traditions and history milestones;
- effectively interact with persons and people of a different culture on the occasion of international exchange and contact situations;
- use intercultural communication skills to enhance the historic, artistic and landscape heritage of a territory.

4. Range of occupations accessible to the holder of the certificate

The certificate holder can work as a mid-level employee in various professional areas:

- professional firms also dealing with foreign customers;
- offices for relations with the public and customer service;
- accommodation facilities;
- public administrations;
- commercial and marketing offices;
- international associations and bodies;
- bodies, associations and foundations offering cultural activities;
- editorial offices of newspapers, press offices, publishing houses, libraries, archives, bookstores;
- institutions, museums and cultural and tourist promotion and protection bodies.

5. Official basis of the certificate

Name and status of the body awarding the certificate (*)**

Name and status of the national/regional authority providing accreditation/recognition of the certificate

Ministry of Education, University and Research
www.istruzione.it

Level of the certificate (national or international)

EQF level 4

Grading scale / Pass requirements

State examination.

Final grade out of 100. The full scale is used.

Minimum passing grade to obtain the certificate: 60/ 100

A final grade of 100/100 cum laude can also be obtained.

Access to next level of education/training

Higher Technical Education and Training (IFTTS)

Higher Technical Education (ITS)

Universities

Military Academies

Higher Level Arts and Music Education (AFAM)

Legal basis

Decree of the President of the Republic no. 89 of 15 March 2010

International agreements

EsaBac (if activated)

6. Officially recognised ways of acquiring the certificate		
Description of education/ vocational training received	Percentage of total education/training programme (%)	Duration (hours/weeks/months/years)
School-/training centre-based		Standard learning: 891 hours/year in the 1 st and 2 nd years. 990 hours/year in the 3 rd , 4 th and 5 th years.
Workplace, internship / work placement / school-work alternation / apprenticeship		The certificate holder can have completed school-work alternation, internship or work placement pathways and activities documented and officially recognised for the acquisition of the certificate.
Accredited prior learning		
Total duration of the education/training leading to the certificate		5 years
<p>Entry requirements Lower secondary school leaving diploma.</p> <p>Additional information Yearly school hours are divided into mandatory subjects and activities and optional subjects if provided for in the Educational Plan drawn up by each school. Schools can allocate a percentage of the total hours of the national study plans (up to 20% in the first two years, 30% in the third and fourth years and 20% in the fifth year) to tailor curricula to local needs. Schools can set up a scientific committee made up of teachers and work experts. During the 3rd, 4th and 5th years, a non-language-related subject is taught in a foreign language. During the 4th and 5th years, a non-language-related subject is taught in another foreign language. Activities and modules related to "Citizenship and Constitution" are envisaged in the historical-geographical and historical-social fields.</p>		

Details regarding the School/Certificate holder
<p>School awarding the certificate:</p> <p>Name of the holder of the certificate:</p> <p>Attachment of certificate no.:</p>

(*) Explanatory note
This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.
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() The present document does not constitute/replace certification of the competencies of the certificate holder**
(*) The reference data of this supplement are indicated in the last box**